Encouraging physical activity interventions among people with type 2 diabetes

Alison Kirk, Graham Leese

Regular exercise provides substantial health benefits to people with type 2 diabetes, including better control of their condition, an improved cardiovascular risk profile, weight loss, and an improved quality of life (Sigal et al, 2006). Although physical activity should be a major strategy for any diabetes care team, there is limited information available on how best to encourage people with type 2 diabetes to take more physical activity. This article provides guidance on ways to promote physical activity in people with type 2 diabetes.

Organisations such as the American College of Sports Medicine and the Centers for Disease Control and Prevention have provided evidence-based recommendations for how much physical activity people should do to maintain health and reduce risk factors for a variety of diseases (Haskell et al, 2007). These guidelines recommend a minimum of 30 minutes of moderate physical activity at least 5 days a week. Although it is important to advise inactive people that they should build up to the recommended level, it should also be emphasised that this is the minimum recommendation and greater benefits are likely to be achieved if they endeavour to do more.

In 2004, the Chief Medical Officer published an evidence review (Department of Health, 2004) of the impact of physical activity and its relationship to health. This review concluded that for many people, where there is no reduction in energy intake, 45–60 minutes of activity each day may be needed in order to prevent the development of obesity. Furthermore, people who have been obese and who have lost weight may need to do 60–90 minutes of activity a day in order to maintain this weight loss.

These conclusions have important implications for people with type 2 diabetes, since a large number of them will have been, or will currently be, overweight or obese. Most importantly, in order to continue to benefit from an active lifestyle, the exercise must be consistently maintained.

Recommendations for physical activity in people with type 2 diabetes support the above guidelines, although a light to moderate amount of physical activity (40–70% of maximum aerobic capacity) can achieve metabolic improvements. Additional recommendations include (Sigal et al, 2006):
Participation in physical activity on at least 3 non-consecutive days. Heightened insulin sensitivity lasts for 24–72 hours after an exercise session, depending on the intensity and duration of the activity. Therefore, for optimal glucose-lowering potential, exercise should be performed regularly throughout the week. The American Diabetes Association recommends that people should not go for more than 2 consecutive days without aerobic physical activity (Sigal et al., 2006). The effect of resistance exercise (i.e. lifting weights) on insulin sensitivity may last longer, perhaps because some of its effects are mediated by increases in muscle mass.

For long-term weight control the most successful programmes involve combinations of diet, exercise, and behaviour modification. Exercise alone, without any dietary restriction and behaviour modification, tends to produce only modest weight loss.

There should be an emphasis on regular and consistent activity, including aerobic exercise supplemented with resistance exercise. There is increasing evidence of the health benefits of resistance exercise for people with type 2 diabetes (Baldi and Snowling, 2003). In particular, resistance exercise appears to improve insulin sensitivity to a similar level as aerobic exercise. Furthermore, with increased age, there is a tendency for a progressive decline in muscle mass, leading to decreased functional capacity, decreased resting metabolic rate, increased adiposity and increased insulin resistance – resistance training can have a major positive impact on each of these.

The beneficial metabolic effects produced by physical activity appear to be at their greatest early in the progression of type 2 diabetes, emphasising the need for early intervention. In the absence of complications, the kind of exercise a person with type 2 diabetes performs is primarily a matter of personal choice. In theory, the presence of diabetic complications may contraindicate certain activities, and, although there is no evidence for this, alternative activities should be encouraged to reduce any risk, in addition to maintaining the person’s interest and motivation. Table 1 outlines exercise recommendations for people with diabetic complications.

### Variables associated with physical activity

There is limited research investigating the influence of demographic and socioeconomic variables on physical activity in people with type 2 diabetes. However, Barrett et al (2007) found that men with type 2 diabetes participate in more leisure-time exercise than women. Similarly, those from higher income groups participate in more leisure-time physical activity than low- or middle-income groups.

<table>
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<th>Complication</th>
<th>Physical activity recommendation</th>
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<tr>
<td>Proliferative retinopathy</td>
<td>Walking, swimming or cycling. Avoid strenuous valsalva-type or jarring exercise (such as high-intensity aerobics)</td>
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<tr>
<td>Peripheral arterial disease</td>
<td>Interval training (3 minutes walk, 1 minute rest), swimming, stationary cycling, chair-based exercises</td>
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<tr>
<td>Peripheral neuropathy</td>
<td>Non-weight bearing exercise (swimming, cycling, rowing). Avoid heavy-weight bearing exercise (running, prolonged walking, step exercise)</td>
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<tr>
<td>Autonomic neuropathy</td>
<td>Water-based exercise, semi-recumbent cycling. Avoid exercise causing rapid body position, heart rate or blood pressure changes</td>
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<tr>
<td>Nephropathy</td>
<td>Light to moderate exercise</td>
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Table 1. Physical activity recommendations for people with complications of diabetes (Sigal et al, 2006).
Barrett et al (2007) found that walking is the most popular form of physical activity. Ferrand et al (2008) reported that women with type 2 diabetes are more likely than men to emphasise the importance of emotional support and group meetings when they are changing their physical activity behaviour. In contrast, men emphasised the importance of knowledge acquisition for disease control. Similarly, female participants stressed the importance of a sense of well-being and positive body image that came from regular physical activity, whereas male participants highlighted the relationship between physical activity and health-promoting behaviours (Ferrand et al, 2008).

Self-efficacy describes a person’s confidence in their ability to perform a specific behaviour, and has been identified as an important predictor of whether a person with type 2 diabetes will participate in physical activity (Kingery and Glasgow, 1989). However, people with diabetes rate their exercise self-efficacy lower than other self-care behaviour, such as healthy eating or glucose testing. These findings highlight the importance of strategies designed to enhance self-efficacy in people with type 2 diabetes, such as setting realistic goals and providing examples of how other people with diabetes have modified their physical activity behaviour.

Wilson et al (1986) reported that people with type 2 diabetes are more willing to believe in the effectiveness of medication than physical activity, highlighting the need to explain the importance of exercise in the management of type 2 diabetes. Despite this, the perceived benefits of physical activity among people with type 2 diabetes include improving diabetes control and managing weight (Swift et al, 1995). Reported barriers to taking up exercise include physical discomfort, fear of hypoglycaemia, being too overweight and lack of support (Wilson et al, 1986; Swift et al, 1995). The identification of perceived barriers to exercise and education, such as the above, and how to overcome them could significantly enhance adherence to physical activity.

Low motivation is another major factor associated with poor participation and drop-out in healthy individuals (Dishman and Ickes, 1981). In a study by Hays and Clark (1999), people with type 2 diabetes who reported fewer motivational barriers to physical activity were more likely to report higher levels of participation, suggesting that effective methods for enhancing motivation should be included in exercise promotion, such as setting time-phased realistic goals, establishing social support, and weighing up the pros and cons of increasing physical activity behaviour.

Goal-setting and self-monitoring of progress are also important sources of self-motivation. Martin et al (1984) found that when individuals set their own flexible goals, they were more likely to adhere to an exercise programme, as well as maintaining it in the long-term, compared with when the goals were set by an instructor.

Knowledge of physical activity has been shown to correlate poorly with physical activity behaviour in the general population (King et al, 1992) and similar findings have been reported in people with diabetes (Guion et al, 2000). Guion et al (2000) assessed the knowledge of physical activity in people with type 2 diabetes, and the results demonstrated that only 38% of respondents were aware of current exercise recommendations. Consistent with previous research, there was a weak relationship between familiarity with exercise recommendations and actual exercise participation. These findings suggest that educating people about the benefit of exercise, although important, is unlikely to lead to long-term changes in behaviour.

Social support (having someone to help you be active, such as to exercise with or provide encouragement or advice) for physical activity behaviour change has been consistently correlated with exercise participation in the general population (Wankel, 1984). However, people with type 2 diabetes report the least amount of social support for exercise, compared with other diabetes self-care behaviour (Swift et al, 1995). Lack of social support is one of the most frequently cited barriers to physical activity participation among people with type 2 diabetes.
type 2 diabetes (Swift et al, 1995), therefore, establishing a network of social support is a key area for exercise promotion.

Promoting physical activity
Several evidence-based guidelines recommend that physical activity and lifestyle interventions should be based on a valid theoretical framework (Scottish Intercollegiate Guidelines Network, 2001; Kahn et al, 2002), and understanding the factors that motivate people to exercise is critical for the development of effective interventions. However, although there are a number of theoretical models, there is no consensus on the best one to use when attempting to achieve changes in exercise behaviour.

A large amount of research in the general population supports the use of the transtheoretical model for physical activity behaviour change (Marshall and Biddle, 2001), and research is emerging supporting the use of this model in people with type 2 diabetes (Mau et al, 2001; Kim et al, 2004; Kirk et al, 2004; Jackson et al, 2007). The transtheoretical model suggests that individuals move through five stages when changing their behaviour: pre-contemplation; contemplation; preparation; action; and maintenance (Table 2). Progression from one stage to another does not always occur chronologically and individuals can progress or relapse at any time. The model proposes that different intervention strategies should be used at different stages to help the individual progress to a higher stage and avoid relapse (Rollnick et al, 1999) – Table 2 outlines appropriate strategies for each stage. Further research is required on the validity of other theories of behaviour change for application in people with type 2 diabetes, such as the health belief model, theory of reasoned action, protection motivation theory, and the social cognitive model.

Physical activity interventions
A review of physical activity interventions that targeted older adults (King, 2001) identified that effective interventions used behavioural or cognitive–behavioural strategies, rather than health education, exercise prescriptions, or instruction alone. The strategies include goal setting, self-monitoring, feedback, support, stimulus control, and relapse-prevention training (Kirk et al, 2007).

Physical activity consultation is increasingly being used to promote exercise in people with type 2 diabetes. This approach often utilises the transtheoretical model as an underlying theoretical framework, and generally involves a patient-centred discussion with a healthcare professional. Healthcare professionals delivering the physical activity consultation should ideally have experience in using cognitive behavioural strategies. Many diabetes healthcare professionals will have transferable skills, such as using techniques of motivational interviewing with other health behaviours such as diet or smoking. In addition, a knowledge of physical activity in relation to diabetes will be required. The focus of physical activity consultations is on exploring solutions rather than imposing recommendations, and a

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<th>Definition</th>
<th>Appropriate strategy</th>
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<tr>
<td>Pre-contemplation</td>
<td>Inactive. Does not intend to become active in the next 6 months.</td>
<td>Provide information and advice on the risks of inactivity and the benefits of becoming active.</td>
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<tr>
<td>Contemplation</td>
<td>Inactive. Thinking about becoming active in the next 6 months.</td>
<td>Decision balance (weigh up the pros and cons of becoming active). Discuss and overcome barriers.</td>
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<tr>
<td>Preparation</td>
<td>Has made some attempts to become active.</td>
<td>Develop realistic activity goals and establish support.</td>
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<tr>
<td>Action</td>
<td>Active, but only for the last 6 months.</td>
<td>Reinforce successful attempts. Re-emphasise the benefits experienced, and overcome barriers.</td>
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<tr>
<td>Maintenance</td>
<td>Active for longer than 6 months.</td>
<td>Relapse prevention. Suggest alternative activities.</td>
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Page points
1. Several evidence-based guidelines recommend that physical activity and lifestyle interventions should be based on a valid theoretical framework.
2. A large amount of research in the general population supports the use of the transtheoretical model for physical activity behaviour change.
3. Physical activity consultation is increasingly being used to promote exercise in people with type 2 diabetes.
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Page points

1. In an attempt to reduce the time and resources required for interventions, as well as increasing the range delivery methods, a small number of research studies have investigated the effectiveness of providing physical activity interventions by using computer or print-based materials.

2. Pedometers are often used to encourage people to increase the amount of walking they do.

3. A physically active lifestyle plays a vital role in the management of type 2 diabetes.

4. Pedometers can promote short-term increases in exercise levels, and physical activity consultations have been shown to have longer-term success.

Conclusions

A physically active lifestyle plays a vital role in the management of type 2 diabetes. Specific recommendations for exercise in people with type 2 diabetes have been outlined in this article, however, few clinical centres have access to exercise physiologists, and it is incumbent on healthcare staff to learn and deliver a more evidence-based and structured approach to increasing exercise levels in people with diabetes.

Pedometers can promote short-term increases in exercise levels, and physical activity consultations have been shown to have longer-term success. However, more research is required to identify effective methods of exercise promotion in people with type 2 diabetes.


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